

Second Grade Learn from Home Calendar #1

Math		Reading		Writing		Word Work	
Play the memory match game for value of the underlined digit.		Read <u>Serious Farm</u> from Storytown (pg. 208-231) After reading complete comprehension questions on page 232 .		Write your opinion on the best thing buy for lunch. Use the opinion planner to organize your writing.		Use your word work packet to complete day 1 activity. Do your word sort.	
Roll 3 dice. Use "Make the Greatest and Least Values" board to compare the three numbers.		Use the story mapping organizer to identify the characters, setting, problem/solution and events from <u>Serious Farm</u> .		Take your opinion planner from yesterday and write your draft.		Use your word work packet to complete day 2 activity. Do your word sort.	
Play the memory match for expanded form.		Read <u>Beyond Old MacDonald</u> in Storytown (pg. 234-235) Complete comparing texts questions pg. 236		Use the "Checklist for Opinion Writing" to revise and edit your draft with someone at your house.		Use your word work packet to complete day 3 activity. Do your word sort.	
Complete the Comparing Three Digit Number worksheet		Read your leveled reader. After reading complete comprehension questions at the back.		Make a published copy of your opinion writing. Draw an illustration to go with your piece.		Use your word work packet to complete day 4 activity. Do your word sort.	
Play Place Value Yahtzee.		Reread your leveled reader and complete the recounting worksheet (front and back).		Use the Boggle Board to make as many words as you can.		Use your word work packet to complete day 5 activity. Do your word sort.	

Lesson 22: Phonograms (oar/ore)

Dear Parents,

In word study this cycle, we are practicing words that contain phonograms, *-oar* and *-ore*.

At home, you can help your child practice making words that contain the following word families. Please see the pattern words to study for examples.

Pattern Words	High Frequency Words
oar	131. place
roar	132. well
board	133. such
soar	134. here
score	135. take
tore	
chore	
more	
sore	
store	

Sincerely,

The Second Grade Team

Name _____

Word Work - Lesson 22
Homework

Pattern Words: oar tore
 roar chore
 board more
 soar sore
 score store

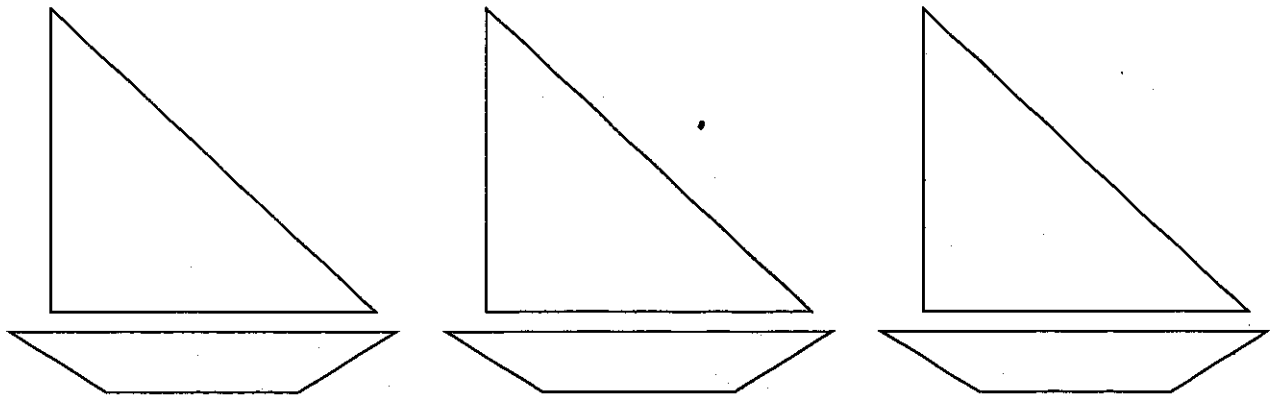
Challenge: clipboard coarse ignore
 cardboard explore

Day 1 Activity: Sort the **pattern** and **challenge** words into the categories.

oar

ore

Day 2 Activity: Write 3 of your **pattern words** in the sailboats.



Day 3 Activity –Circle or highlight the pattern words below.

Lesson 22

x	f	m	e	m	h	j	d	s	q	n	u	c	o	e	l	r	m
x	p	t	b	v	r	l	x	t	t	b	j	w	j	w	n	s	d
j	c	k	e	l	q	w	c	t	x	o	g	r	r	y	a	z	p
b	s	o	r	e	h	f	j	h	d	t	r	w	n	m	m	h	r
c	i	a	m	o	r	e	h	s	o	t	l	e	b	y	c	r	s
s	t	o	r	e	s	x	l	s	f	r	o	t	o	n	d	o	s
o	y	t	r	v	c	h	y	j	k	g	e	a	a	t	b	a	r
a	f	v	z	r	o	s	c	g	p	i	q	b	r	h	e	r	n
r	m	x	d	r	r	b	j	w	a	d	e	d	d	q	g	u	s
c	g	u	h	v	e	a	k	n	o	i	o	e	x	n	h	i	n
m	f	m	w	h	n	k	v	z	z	c	i	z	l	r	q	q	l
y	s	r	g	j	m	j	e	d	b	u	i	k	d	f	i	t	n

Find the following words in the puzzle.
Words are hidden → ↓ and ↘ .

store
chore
score
board

sore
roar
more
soar

tore
oar

Day 4 Activity: Write the pattern words in a sentence that is at least 7 words long.

score-

chore -

soar -

more-

Day 5 Activity: Write the **pattern words** in ABC order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

oar roar board soar score tore chore more sore store

[illegible]

L22

SORT 28 or, ore, oar, w + or

<i>or</i>	<i>ore</i>	<i>oar</i>
<i>w + or</i>	form	more
board	work	four
horn	store	roar
word	north	shore
soar	world	floor
corn	fork	wore
worm	door	storm
sore	tore	oar

Opinion Planner

Introductory Sentence: State your opinion.

Supporting Reason #1:

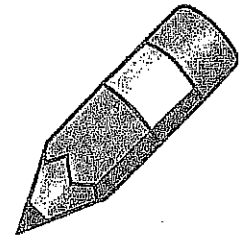
Supporting Reason #2:

Supporting Reason #3:

Ending Sentence: Wrap up your thoughts!

Checklist for Opinion Writing

Name: _____

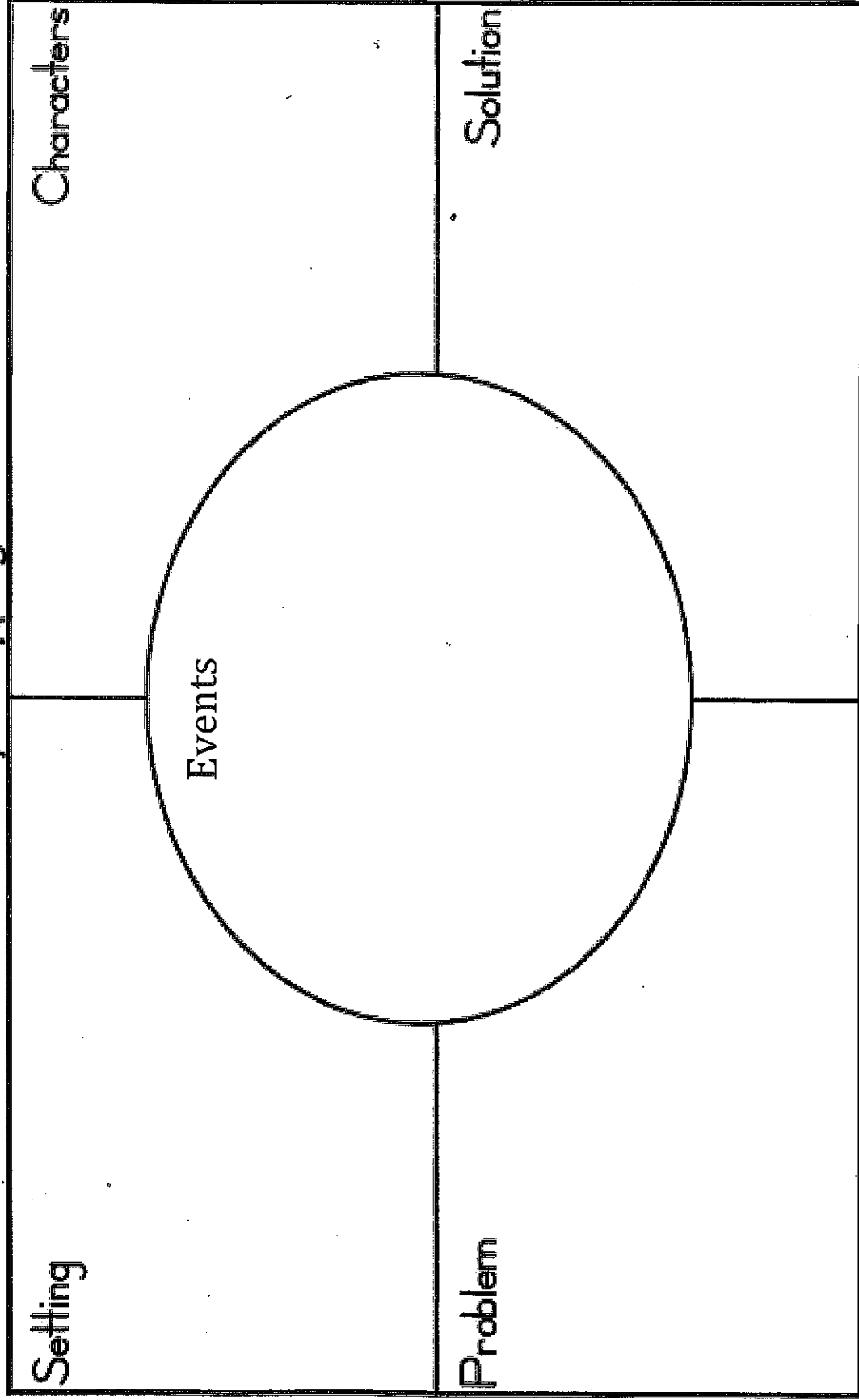


Do my reasons support my opinion?	☐
Did I use complete sentences?	☐
Did I use a topic sentence and an ending sentence?	☐
Did I stay on topic?	☐
Did I use capitalization and punctuation?	☐
Is this done in my best handwriting?	☐
Did I edit my writing and check for spelling mistakes?	☐

Skill = Story Mapping

Name: _____

Story Mapping



Name: _____

Beginning, Middle, End

Beginning	Middle	End
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Name:

Recounting

Characters:

Setting:

Problem:

Solution:

73 <u>7</u>	30	84 <u>0</u>	40
21 <u>8</u>	8	62 <u>2</u>	2
35 <u>2</u>	300	32 <u>9</u>	20
19 <u>4</u>	100	47 <u>1</u>	1

Value of the Underlined Digit

653	$600 + 50 + 3$	742	$700 + 40 + 2$
220	$200 + 20 + 0$	305	$300 + 0 + 5$
458	$400 + 50 + 8$	592	$500 + 90 + 2$
931	$900 + 30 + 1$	472	$400 + 70 + 2$

Expanded Form

Name _____

Make the Greatest and Least Values

Roll 3 dice. Draw the values in the squares.
Arrange the dice in order to make the greatest value with 3 digits.
Arrange the dice in order to make the least value with 3 digits.

Greatest Value

_____	_____	_____
H	T	O
_____	_____	_____
H	T	O
_____	_____	_____
H	T	O
_____	_____	_____
H	T	O
_____	_____	_____
H	T	O

Least Value

_____	_____	_____
H	T	O
_____	_____	_____
H	T	O
_____	_____	_____
H	T	O
_____	_____	_____
H	T	O
_____	_____	_____
H	T	O

Name: _____

Date: _____

Comparing 3 Digit Numbers

Write >, < or = in each box.

1. 112 147

3. 235 321

5. 104 104

7. 159 333

9. 448 329

11. 398 389

13. 413 413

2. 223 198

4. 434 446

6. 358 253

8. 219 225

10. 377 249

12. 546 546

14. 199 139

Directions: Roll a white (hundreds), green (tens), and red (ones) die. Decide if the number you rolled matches any of the categories. If it does, write the number in the space. If it does not, then the next player rolls. The first player to fill their card wins!

Place Value Yahtzee Score Card

Category	3-digit number
Number with 3 in the hundreds place	
Number with 5 in the ones place	
Number with 2 in the tens place	
Number whose tens and hundreds digits add up to 6	
Number whose hundred and ones digits add up to 9	
Number whose digits add up to 11	
Number with two of the same digits	
Number with three of the same digits	
WILD! Any number can be written here.	